



1874

# The Hawksworth Herald

Vol 7

Learning through Love, Fun and Faith

6.11.20

## Star Pupils

### Class 1

Esme BJ for her fabulous home learning and her castle project! You have worked so hard, well done!

Avaanie M for being eager with all her learning and for amazing independent writing!

Austin F for fantastic listening and his brilliant writing and maths. Well done Austin!

### Class 2

Emmeline M - for a fantastic setting description about her Dragon World.

Jasper S - for always looking for examples of phonics learning in other pieces of work.

### Class 4

Y5: Addie – for writing a great witness statement.

Y6: Tom – for using direct speech accurately in his writing.

## Class News

### Class 1

We have had a great week learning about Bonfire Night and the Hindu Festival Diwali. We have enjoyed lots of firework crafting and have started creating something using clay... watch this space! We have had fabulous discussions about our half term and have all done some great writing about things we have done.

In Maths we have been working on the number 5 and our number bonds to 10. *Mrs Malir and Mrs Metcalfe*



Class 1 out and about...visiting castles! Rufus, Archie, Avaanie, Harry, Alice, Esme, Elsie, Carly and Rafe!

## Class 2

We have been creating some excellent pieces of work based around the book 'Tell Me A Dragon' written and illustrated by Jackie Morris. We had to create a large-scale dragon world, thinking of noun phrases for our world and then write a setting description which included some of the noun phrases we had thought of. In Art, we created our own dragons using pencil and water colour which we are going to write in more detail about next week. There have been some extremely imaginative ideas. In Maths, we have revisited place value looking at representing 2-digit numbers in various ways. Lastly, in History, we have continued our learning about castles, thinking about which role we would want to have if we lived in a castle. Many of us wanted to be the Lord or Lady so that we could be waited on by everyone else and we wouldn't have to do anything ourselves!! *Mrs Oliver*



## Class 3

This week in Class 3 we have begun our new class book; The Firework Maker's Daughter. This has entailed reading the first chapter, in which we recalled both literal and inferential information about the main character Lila. We wrote a character description using a grammatical feature recently introduced and information from the book.

In Maths this week we have been estimating, drawing and measuring the length of varying objects whilst beginning to calculate the perimeter of both regular and irregular shapes. We have become confident with the units of measure used to measure the length of an object also.

Humanities: This week we wrote a fact file about our Stone Age animal and how it had adapted to survive in the Stone Age habitat. We then presented our fact files to the class and shared ideas about the varying animals that existed at this time.

Science: We began our topic about Forces exploring both a push and pull force and how this can be applied to make objects in a variety of manners. We also explored how the direction of the force applied to an object alters the way in which the object moves. *Mrs Dereix*

## Class 4

This week Class 4 have worked with shape in Maths, discussing properties of polygons and investigating relationships between the radius, diameter and circumference of circles. During Literacy, we re-wrote conversations from our book, *Viking Boy*, using direct speech, and produced witness statements, detailing how Gunnar was robbed by boys in an alleyway in Kaupang. We also produced some bonfire artwork using pastels and used ICT to create bonfire safety leaflets. *Mr McGuire*



A plea from Mrs Malir...I am wanting to provide Class 1 with these knitted number block characters to support our work on Maths Mastery. I have found a very willing relative who is prepared to knit them and we do have some wool in school but if any parents have some spare wool I need; wood 4cm x 4cm (3 metres at least) Double knitting wool, in, red, orange, yellow, green, blue, purple, pink, grey, black and white.

Thank you - Mrs Malir!!



### Kestrels Before and After School Club News

Remember Remember the 5th of November! We had fun turning the playground into our very own firework display with brightly coloured chalks. The children enjoyed making edible sparklers by dipping breadsticks in melted chocolate then adding sprinkles. We have been showing off our cutting skills creating poppy wreaths for Remembrance Day this Sunday. *Mrs Lister and Miss Hewitt*



### House Points

House	Total
Eagles	24
Falcons	19
Vultures	29
Condors	34

### School Attendance (School target set by Leeds is 97%)

Class	%
Class 1	100%
Class 2	99%
Class 3	99%
Class 4	100%

### School News

#### Thank you!

Thankfully, we are one of a small number of Leeds schools who have not had any pupil or staff member testing positive for Covid...and I hope this will continue. I would like to thank all parents for adhering to the guidance outlined during the first lockdown, when Reception, Year 1, Year 5 and Year 6 returned in the latter stages of the Summer term and since the full opening of school in September. We are blessed to have parents who work closely with school and are willing to co-operate with the ever changing guidance and have supported the school so well during these difficult times. On behalf of the staff and Governors I thank you for your support - it is really appreciated by all.

#### Covid – 19

As you will understand the present pandemic has resulted in a lot of information which has to be shared with parents. To make this task easier, during lockdown I set up a Covid – 19 information page on the school website. I know most parents are aware of this page but I thought it would be wise to remind parents. Today

I have uploaded the new guidance from Leeds City Council, 'Coronavirus – Helping you and your child with doing a test'.

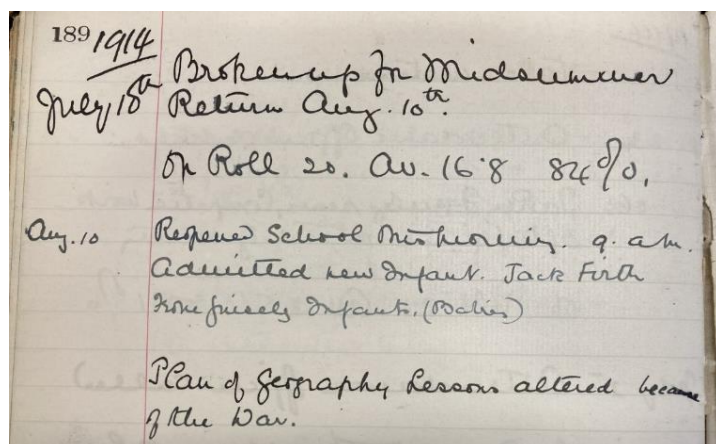
How to find the page: navigate to the Parents tab on the main menu, then click the sub-tab entitled Covid-19 Information. Other information to be found on this page are Covid 19 risk assessments with updates, Covid 19 policies, Covid 19 action plans and further addendums to school Covid 19 documents.

### Remembrance

As always, we will mark Remembrance Day, Wednesday 11<sup>th</sup> November 2020, with a two-minute silence observed by all staff and children. Class teachers will also set aside time to teach the significance and history of Remembrance Day and Remembrance Sunday.

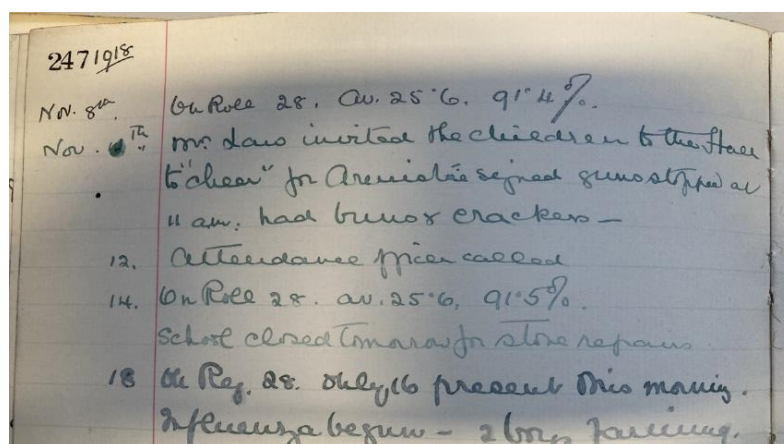
We are asking parents to provide their child with a large pebble/stone which they can paint and decorate to honour all those who fought and died in the line of duty to keep us free. These will then be sealed with varnish and displayed in our Garden of Reflection (adjacent to *The Light*). Children can bring in their large pebble/stone on Monday. *Mrs Metcalfe*

Below are extracts from the Hawksworth CE Primary School Headteacher's log book:



**10<sup>th</sup> August 1914**

'Plan of Geography lessons altered because of the war.'



**12<sup>th</sup> November 1918**

'Mr Law invited the children to the stall to 'cheer' for Armistice signed, guns stopped at 11am, had buns and crackers.'

### Don't worry...

We now have a Worry Box per class in school where children can post their worries in a safe place and hopefully move on with their day. They can choose to put their name on their worry to discuss further with me or leave the note anonymous. We need a new eye-catching poster for each Worry box so I have asked the children to design an A4 (landscape) poster for their Class Worry Box. Please could I have all entries returned to the Quarantine box by **Friday 13th November 2020**. *Mrs Gallagher*

### Anti - Bullying Week – 16<sup>th</sup> – 20<sup>th</sup> November

As a registered MindMate school and presently holding the Mindmate Champions award, we always support and participate in Anti-Bullying initiatives. In the past we have worked successfully with the Anti – Bullying Alliance and NSPCC to promote pupil well-being and to promote anti-bullying.

As a school we will be celebrating **Anti Bullying Week 16<sup>th</sup> - 20<sup>th</sup> November** and running the **Odd Sock Day** on **Monday 16<sup>th</sup> November** to celebrate individuality and remind us that we are all different. *Mrs Gallagher*



### Christmas Meal

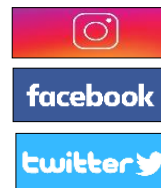
Catering Leeds are having great difficulty maintaining their staffing levels due to many of their staff self-isolating, shielding or ill with Covid. This has resulted in Leeds Catering warning me in advance that they will not be able to serve the usual Christmas meal, as they normally draft in three members of kitchen staff to prepare the Christmas meals. Instead of the Christmas meal it will now be a normal roast meal. Leeds Catering have sent the same message to all their Leeds schools.

### Christmas Jumper Day

One for the diary: If children and staff want to wear their favourite Christmas jumper on **Friday 11<sup>th</sup> December**...they can! No need to donate any money, all we ask is for staff and children to bring in the small bottle of sanitiser they would use on a normal school day.

### School News feeds

<https://www.facebook.com/HawksworthCE/>  
<https://www.instagram.com/hawksworthceprimary/>  
[https://twitter.com/@ce\\_hawksworth](https://twitter.com/@ce_hawksworth)



**Download our school APP** to keep updated with our school news/notices/emergency announcements.

**For iOS users:** To find the app in the App Store, simply search for School Jotter and download the app powered by Webanywhere.

**For Android users:** To find the app in the Google Play Store, simply search for School Jotter and download the app. When you open the app, simply search for Hawksworth CE Primary in the top search box. Then select your school from the list. Presently, we have 304 users of our school app!

Have a relaxing lockdown weekend.

*Mr Dale Norris* BA (Hons) QTS  
 Headteacher

