



Star Pupils

Congratulations to our Star Pupils this week! All chosen by their class teachers:

Class 1/Bubble 1

Esme B-J for working hard at home on her maths and literacy this week.

Wilfred W for his fantastic independent writing about the story, 'We're Going on a Bear Hunt'.

Class 2/Bubble 2

Kingsley M - great understanding when using a number line to add and subtract.

Noah I- very imaginative ideas of what happened when he went through 'The Tunnel'.

Keyworkers

Star of the week for Key Worker group is Henry C. He has settled into the Key Worker bubble seamlessly over the past 2 weeks and even as the youngest pupil in the bubble has shown such maturity and perseverance in all his work. He has produced some fantastic sentences about his zoo animal this week and some tricky adding and subtracting calculations too! Well done Henry!

Class 3

Home learner star of the week: Isabelle C for her fantastic art work and outdoor learning. Isabelle has been learning all about nature, animals and living things, designing and building a playground this past week whilst continuing her work on TTR and Century. Well done Isabelle and keep it up!

Class 4/Bubble 3

Islay D for hosting a Sports Day at home. Well done, Islay! (I hope you also take part in our Virtual Sports Day – info coming soon!)

Jack and William G for their superb co-ordination and dance moves!

Class News

Class 1/Bubble 1

This week we have focused on a fictional explorer 'We're Going on Bear Hunt'. We have made story maps, hunted for sounds to crack a code, done some writing using adjectives to describe the bear and written our own alternative stories too. We have been busy doing fractions and having lots of fun doing crafts and drawings too. *Mrs Malin and Mrs Metcalfe*

For the children at school - please look out for an email sent today for the Dads!



Outdoor play at school and Esme and Amelia being busy at home

Class 2/Bubble 2

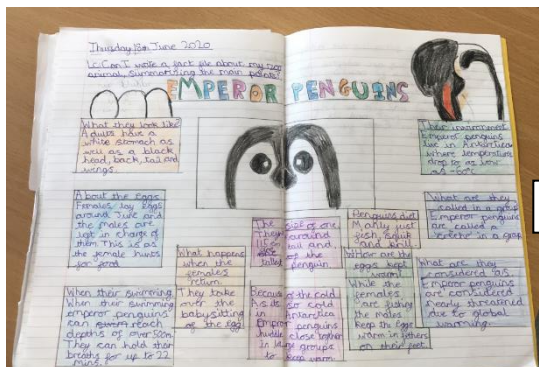
We have been practising adding and taking away using a number line. This week we have started to draw our own number lines. That was a challenge! Look at the concentration on their faces when they are trying to draw them. In Literacy, we have read the story 'The Tunnel' and had to write our version of what happened when we went through the tunnel and a newspaper report of the boy who was turned to stone. Mrs Oliver has been impressed with the children at home who have also done the same writing from the story. There were some very imaginative ideas.

Mrs Oliver



Class 3/Bubble 3

In The Keyworker Bubble this week we have started our Zoo Topic. This week children have become experts in their individual animal. They are responsible for the overall budget of the zoo, how large their enclosures must be (demonstrating area and perimeter skills). Key Stage 1 have used their numeracy and money skills buying items for the gift shop. We have also been learning everything there is to know about their animal including diet, habitat and next week we will learn all about adaptation and unique features. They have also completed water colour paintings and close up pencil drawings focussing on particular details of their animal. *Mrs Dereix*



Class 4

This week Class 4 have started each day with twenty-five minutes of active dance in the classroom to get their blood pumping and their minds in action ready for the day's learning. This also contributes to the sixty minutes children are required to receive (30 minutes in school and 30 minutes at home each day), and with play times, dinnertimes, Physical Education and Physical Activity included in each day, I am happy to report the children are receiving far more than this.

We have learnt about the Space X project and written recounts to create suspense based around the launch. We have also investigated the 'Mystery of the Missing Space Suit' where we had to accurately answer SPaG questions to find the culprit. We did some socially distanced HIIT workouts and we enjoyed making paper planes for target practice (Mr. McGuire being the target!) The focus of our Maths work this week has been revising simplifying fractions and the children enjoyed testing their understanding with a colour by numbers unicorn. On Friday we learnt about the origins of Father's Day through a reading comprehension.



Kestrels news

We had a few mischievous visitors this week in Kestrels! Supertato came to our rescue!



Message from Mrs Dereix

Please could I also ask parents of the key worker bubble to bring in an old white (or very pale coloured) t-shirt for the children to complete some art work relating to our zoo topic. Please wash the t-shirts and bring to school in a plastic bag with your child's name on to ensure we can store them safely until they are ready to be used and worn again!

Thank you in advance. *Mrs Dereix*

Message from Mrs Hyde

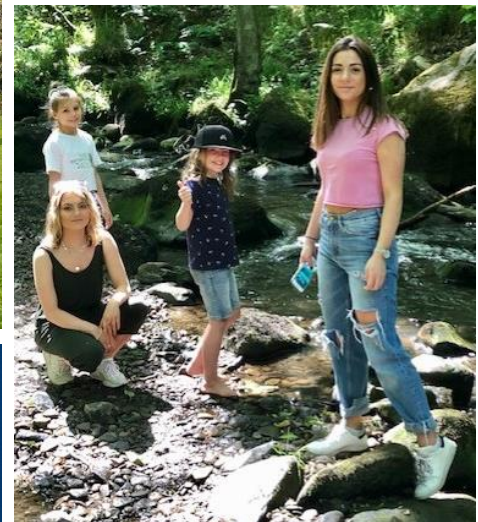
Although school has been closed since 20th March, there are still a large number of parents with outstanding debt for school meals and Kestrels sessions taken before school closed. Please can I ask all parents to clear any outstanding balances before 10th July 2020.

Isolation Inspiration Gallery

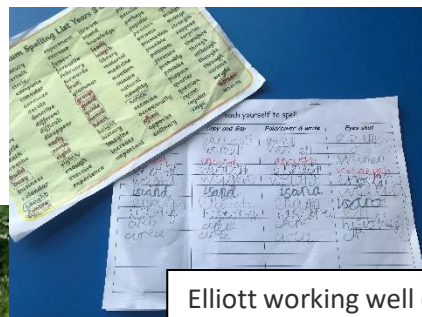
Below is a selection of photographs from the 'pics' emails parents have been sending in. The staff have really enjoyed seeing what the children were doing during lockdown.



Leo and Isla (...and Dad) enjoy a Sports day!



Scarlett has completed her star jump challenge. She's now done 1400 star jumps over 14 days and raised £1548 so far!



Elliott working well on his spellings at home



A dog walk in the rain and hilarious puddle splashing competitions. Harriet and Charlotte W



Isabelle and Amelia...and their older sisters enjoying a walk and den building!

Leeds Prevent

Online Safety Advice for Parents

With many of our children currently off school and staying home due to COVID 19 the potential for online exploitation will be at its highest.

Although rare, there is a risk that with increased online activity, feelings of stress and isolation may be exploited. An understanding of digital safety will help parents and carers safeguard loved ones from a range of harms, whether that's child sexual exploitation, fraud, or extremist influences seeking to radicalise vulnerable people.

Extremists may also use the current situation to promote hateful views, for example through conspiracy theories or through spreading misinformation.

What are the signs that my child may be being exploited online?

Online exploitation is often hard to recognise because it is a complex issue. When it comes to being drawn into extremist ideas online, sometimes there are clear warning signs, in other cases the changes are less obvious.

Although some of these traits may be quite common among young people, taken together they could be indicators that your child may need some help:

- Exploring new and unusual websites, chat forums and platforms. Harmful influences may push individuals towards platforms with a greater degree of anonymity.
- Joining new or secret groups since isolation.
- Speaking with new friends or being secretive about chats during online gaming or in forums.
- A strong desire to seek new meaning, identity and purpose.
- Using language you wouldn't expect them to know.
- Watching, sharing or creating films online linked to religious, political or racial hate.
- Becoming increasingly argumentative or refusing to listen to different points of view.



What steps can I take to keep my child safe online?

The above are merely signs that they might need help, but you know your child best and you will want to speak with them first. Check in with them and ask about what they are viewing, who they are speaking to and how they are feeling. This might feel difficult, but here are some pointers to help you:

- Listen carefully to their fears and worries. Find some helpful tips [here](#).
- [Advice and support](#) is available to help them understand COVID 19.
- Review and adjust privacy and safety settings if you or your child is signing up to a new online service.
- You can switch on family friendly filters to help prevent age inappropriate content being accessed on devices in your home. The UK Safer Internet Centre provides [guidance](#) on how to do this.
- Internet Matters has also provided [step by step guides](#) on how to setup parental controls.

What help is available?

If you are worried about your child please do not hesitate to contact Leeds Prevent or the safeguarding team/pastoral lead at your child's school for support.

Contact Us: Leeds Prevent on prevent@leeds.gov.uk telephone 0113 535 0810 or visit www.leeds.gov.uk/prevent

[If you think someone is in immediate danger ring 999]

Additional information/resources:

[Educate Against Hate Parents Hub](#) provides resources and advice.
[Let's Talk About It](#) provides support to keep children safe from online radicalisation.
[Thinkuknow](#) provides resources help keep children safe online.



Best wishes and thank you for your continued support.

Mr Dale Norris

Headteacher

