



The Hawksworth Herald

Vol 6

Learning through Love, Fun and Faith

1.5.20



This week the Hawksworth staff have continued to provide wrap-around-care for children of Key Workers, monitor children's online work, answer blog questions from children, answer emails from parents and plan '2dos' for this and next week. They have also been phoning children to check on their well-being and phoning parents when an email has not been appropriate. Mrs Gallagher, has also continued to phone parents and children she works with. The staff are also presently working on reviewing our school curriculum and subject coverage considering the latest guidance from Ofsted; it's a huge job but it will keep them very busy during Lockdown!

Mrs Hyde and I when not in school on our rota days are also kept busy with the end of the school's financial year, reviewing/updating policies and completing Safeguarding and Health and Safety returns. We have also been busy with the recent building work but we have now started to plan the building schedule and costs for the boiler and kitchen work which will be done during the Summer holidays...as we received the formal notification form Leeds Diocese on Thursday that they will fund this vital work to the tune of £82,000.

We are making good progress with the new classroom. Mrs Dereix, is in extra days preparing resources and setting out her classroom areas. The classroom has now been connected to the electricity (still waiting on the fibre optics to be laid) and we also have had the new interactive white board installed...and it looks great!



Our Star Lockdown Learners!

Class 1

We are so proud of the following children who have produced excellent work this week:

Reception

Wilfred. W

Harry W

Amelia L

Rory K

Ruby K

Rufus M

Poppy G

Logan H

Jasper S

Henry C

Hannah M

Year 1

George N

Henry C

Hannah M

Jasper S

Special mention goes to Logan H for his outstanding book review!!

Keep the work coming in and well done! *Mrs Malin and Mrs Metcalfe*

Class 2

Well done to all the children listed below, you have produced some fantastic work this week and I am very proud of you all!

Oscar, Ife, Ewan, Zachary, Alfie, Rainger, Esme, Ava, Emily, Adam, Amelia, Eddie, Holly, Willow, Noah, Esther, Charlie, Benjamin, Isabella, Emmy, Russel and Maryam.

I am looking forward to next Friday when I can list even more children from Class 2! Keep working well children and stay safe!

Mrs Oliver

Class 3

Abigail L for her excellent work on Century challenging herself to complete more difficult work using nuggets and tutorials to help, whilst dedicating time to cover a range of subjects on the website including Reading, Science, SPAG and Maths.

Erin H for her excellent and consistent determination on Century whilst also participating on our Class 3 blog. Erin has been supportive of her class mates whilst coming up with lovely ideas to share with the class and lifting spirits through her positive posts.

Leo D for his work on Century completing a range of work and dedicating time on all the subjects Century offers. Leo has also been communicating on the Class 3 blog, posting some lovely comments to others and sharing with the class activities he has been doing and encouraging others to join in the conversations too.

A big well done for those who submitted their Reading Challenges this week. All submissions were creative, artistic and clearly demonstrated the effort all children have clearly put into this work.

Liam and Riley S

Fletcher H

Amelia K

Harry N

Alexander M

Charlie M

I would love to see more book reviews from Class 3 and remember these can be either written or a video submission. Think creatively and why we should read your chosen book! Well done again to all those children submitted their work this week.

Mrs S. Dereix

Class 4

Jake T-C for working hard on reading comprehensions, creating information texts and researching wars throughout history. For also working hard on Century.

Scarlett L-K and Islay D for producing engaging blog posts on Purple Mash about jewels and baking, respectively.

Venus W for writing a fantastic book review and working so hard on Century.

Nathaniel for working so hard on Century.

Niamh. L for working so hard on Century.

Joshua. W for working so hard on Century.

Lola BA for working so hard on Century.

Zaynab. M for working so hard on Century.

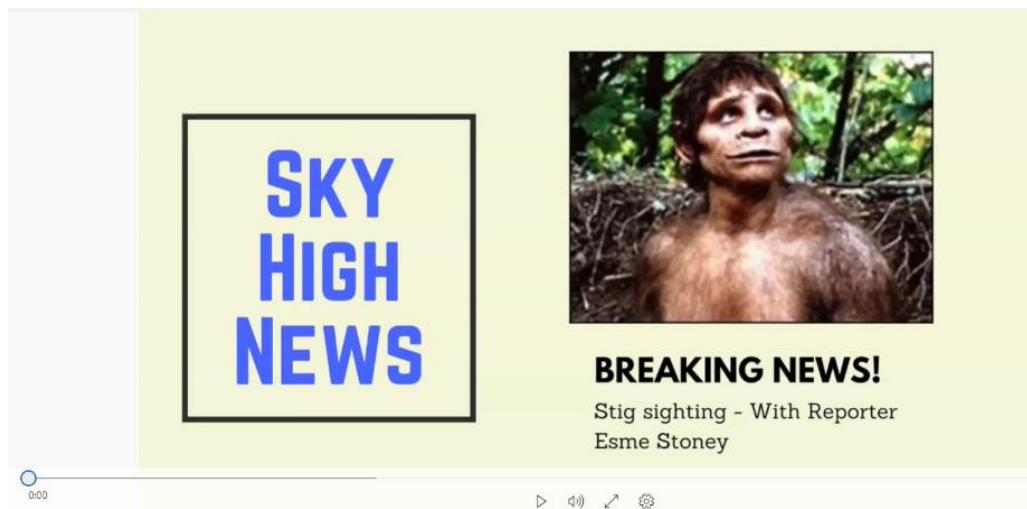
Zoe. P for working so hard on Century.

Scarlett L-N for working so hard on Century.

Temi. A for working so hard on Century.

Will G for working so hard on Century.

Esme S for creating a fantastic video! (see below)



Screenshots from Esme's news report for *Sky High News* about the sighting of Stig! Well done Esme – an excellent effort!

Well done children for working so well this week and keep asking those questions on the blog! *Mr P. McGuire*

Mood Tracker

Hello Hawksworth children and families,

I hope that you are all keeping well. I know a few of our Hawksworth children love to use a monthly mood tracker to help them acknowledge and review their emotions. As a parent myself I know this period of Lockdown can bring a roller coaster of emotions to your children and to yourself. Therefore, I thought I would put the mood tracker for May in the newsletter so all could access it.

Each symbol is numbered for the date in May, the boxes located at the bottom, show the key for the children to write the emotions that they generally feel week in week out. For example, Happy, Sad, Angry, Worried, Excited. The children pick a colour for that feeling and list it in the key. After each day the child can colour in the relevant symbol with the colour to match their mood/emotion. Please see example below



Some children enjoy showing me this after a couple of weeks or a month and they like to discuss how they were feeling at certain points in time and why. I thought this maybe be a useful tool to some children and families during the Lockdown period.

Best regards *Mrs. Gallagher*, Learning Mentor

20 Hawksworth's Must Read List

Hello everyone,

I have received lots more book recommendations today for the *20 Hawksworth's Must Read List* and I just have to say how impressed I am! Children have obviously spent hours on these reviews and so much care, dedication and hard work has gone into either the production of the live news report (with outfit changes!), outstanding art work to illustrate their review and incredibly high standards of written work, choosing persuasive language to influence my decision!

I am excited to see other book reviews from all year groups but I just wanted to say a huge thank you and well done to all the entries so far. You've made my day looking through them and I am so proud of the amazing work you've done this far! It'll be a hard decision to choose 20 but please keep the reviews coming Hawksworth!

Thank you,
Mrs. Dereix

Please email submissions to mustreads@hawksworthceprimary.org

'Isolation Inspiration'

We hope you are all well and staying busy and happy at home! The staff here at Hawksworth would love to see everything you have been doing during lockdown and therefore we have come up with the idea of 'Isolation Inspiration'.

We would love you to email photographs in, celebrating all the amazing things you have been doing at home. This can be anything from learning to bake, creating a beautiful piece of art work, participating in outdoor activities, building new projects, gardening, working on school projects or showing us something you may have become an expert in, a new found interest or a new hobby you have started during lockdown. We would love to see it all!

We are missing you all lots and would love to share all the incredible work and fun activities you have been doing to keep yourselves busy and learning. We therefore hope to create a gallery of 'Isolation Inspiration' for all our Hawksworth family to see and celebrate!

Please email your photographs for the 'Isolation Inspiration' gallery to: pics@hawksworthceprimary.org



'Isolation Inspiration'

...and the first one in is Henry. C from Class 1 - who has been learning to bake biscuits!

Henry, has certainly created a fine array of delicious 'Lockdown' biscuits and gives his thumbs up in support of the 'Isolation Inspiration' gallery (Henry's Mum did point out that Henry in the photo was not only giving a double thumbs up but was also trying to give a wink to everyone...but he hasn't yet mastered this skill!)

VE Day Challenge EYFS/KS1/KS2

VE Day Challenge!

Friday 8th May 2020 marks the 75th anniversary of VE Day (Victory in Europe Day). VE Day celebrates the formal acceptance by the Allies of Nazi Germany's unconditional surrender of its armed forces during World War 2 on the 8th May 1945.

In order to commemorate the victory and pay tribute to all the lives lost we have set a series of tasks for the children to complete:

KS1

1. When the end of the 2nd World War was announced, there were street parties held in celebration. Perhaps you could **design your own party decorations**? These may include: bunting, flags, posters etc.
2. During the war, parachutes were used by paratroopers. You might **design and create your own parachute** using materials from around your home. Time how long it takes your parachute to reach the floor. Will you make any adjustments to improve your design?
3. The British Government awarded medals to those who participated in WW2. Maybe you could **design your own medal for a British soldier**? Think carefully about the shape of the medal and what artwork you decide to place on it. Can you give reasons for your choices?

KS2

1. In order to celebrate all things British, can you **design a poster** showing the things that *you* think are the best things about being British? You may sketch things like the Queen; cups of tea; fish and chips; and include key words such as 'democracy' and 'British values'. Remember to ensure your poster is eye-catching!
2. Many countries took part in WW2. You might like to choose a country allied with Britain and a country allied with Germany and **create fact files** about each place, identifying the similarities and contrasts between them. You could include information about these countries during the war and detail what they are like now.

3. Recently, a lady living in our local area (Baildon) discovered an Incendiary bomb, left from WW2 in her own garden! (Pictured below). Your challenge is to **write a short story** (no longer than a page of A4) about either **how it may have got there**, or **what you would do if you discovered a bomb in your garden**.



If parents/carers could email pictures of your children's entries to VEdaychallenge@hawksworthceprimary.org **on or before Friday 8th May**, the staff will select winners from each challenge. However, these tasks are set in the hope children enjoy partaking in the activities and gain awareness of VE Day, laying tribute to *'those who gave their tomorrow for our today'*.

Department for Education Advice for parents

We have had a small number of emails to teachers from parents explaining their child is refusing to do schoolwork or lacking the self-motivation to complete tasks. Obviously, the teachers have taken time to respond to these emails and have provided further advice and encouragement. The staff and I are very aware trying to balance home-schooling with work commitments is very challenging and difficult. Many of the staff have children of primary age and secondary age and they too are trying to balance work at school with the demands from their own children. In my home there is a constant battle to get on the computer to do work as my wife needs to work online for her work and both my teenage daughters have also schoolwork to complete. The Department for Education has also recognised the problem of home education and have asked Headteachers to share the information below to parents:

Structuring the day

Do not worry about trying to keep your child to the full routine they had at school. However, children will feel more comfortable and learn better with a predictable routine to the day, even if this is difficult. You should try to make sure that they:

- get up and go to bed at the same time each day
- have regular meal times
- have regular breaks
- make time to be active – children are used to regular play at lunch and break times

Using digital devices

Your child's school may set them work to do on a digital device such as a laptop, desktop, tablet or smartphone.

Set age-appropriate parental controls on any devices your child uses and supervise their use of websites and apps. See [advice on keeping them safe online](#) and talk to your child about online safety.

Reception, year 1 and year 2 children

The best way to help children aged 4 to 7 learn is to:

- sit with them as they work
- do active and practical things, rather than trying to make them sit and listen for long periods
- try to break down the work into shorter periods, based on how long they can concentrate
- take frequent breaks
- praise or reward them when they do well

Talking

Talk with your child throughout the day and explain new words. For example, discuss the things you are doing and pick out words that might be new to them.

Reading together

When you read with your child try to:

- express the emotion in the story
- give colour to the characters using voices, tone and pace
- discuss the things you are reading
- explain any new words and ask your child to say them out loud
- You can make a story more interesting and help your child develop their understanding of a book by linking what you are reading to real life. For example, while reading about Cinderella going to the ball, talk about how a ball is similar to a birthday party.

Ask your child questions about what you are reading as you go. For example:

- ask some questions that only need a short answer, such as what colour something is, or the name of a character
- ask some questions that need a longer answer, such as how a character is feeling
- ask them to tell you what has happened in the story so far and what might happen next

Libraries are currently closed, but you can find digital services they are providing at [Libraries Connected](#).

Phonics

Phonics is a method schools use to teach children how to read quickly and skilfully. Try to sit with your child and practise with them, following the advice you get from their school.

Writing

Help your child to practise their writing. For younger children this might include forming letters and being familiar with pens and pencils, while for older children it could include writing stories.

Ask your child to write about their day-to-day experiences of being at home, or to write letters to send to family members.

Numbers

Practise counting and numbers with your child. This does not always have to be a planned activity. For example, count things around the house while you are doing other things like cooking or cleaning.

See a [list of resources to help with maths](#) recommended by teachers and school leaders.

Year 3 to 6 children

The best way to help children aged 7 to 11 learn is to:

- give them support and direction, but encourage them to do work independently too
- include active and practical things, rather than trying to make them sit and work for long periods
- try to break down the work into shorter periods, based on how long they can concentrate
- take frequent breaks
- praise or reward them when they do well
- To check if they are learning try to:
- ask them questions as they go
- talk about things they learned

Reading

Talk to your child about what they are reading. This will help them understand what they have read. Try to encourage them to read for fun, as well as reading for school.

Ask your child questions about what they are reading. For example:

- ask questions that make them think about the story, such as how a character is feeling
- ask them to tell you what has happened in the story so far

Libraries are currently closed, however, you can find digital services they are providing at [Libraries Connected](#).

Writing

Try to help your child practise their writing. They may be set work by their school to do on a digital device, but using pen and paper as well will help them be ready for when they return to the classroom.

Information for parents of year 6 children

Year 6 children (aged 10 to 11) should continue doing any work set for them by their school.

To prepare for going to secondary school this can be a good time for them to follow their own interests. For example, for:

- history, by visiting the [English Heritage](#) website to explore England's history
- geography, by researching other countries
- science, by finding out more about the human body on [BBC Bitesize](#)
- art, by trying the activities on [TATE Kids](#)

Department for Education coronavirus helpline for parents

The Department for Education coronavirus helpline is available to answer questions about COVID-19 relating to education and children's social care. Staff, parents and young people can contact this helpline as follows:

Phone: 0800 046 8687

Opening hours:

8am to 6pm – Monday to Friday

10am to 4pm – Saturday and Sunday

School News feeds

<https://www.facebook.com/HawksworthCE/>

facebook

<https://www.instagram.com/hawksworthceprimary/>



https://twitter.com/@ce_hawksworth



Download our school APP

to keep updated with our school news/notices/emergency announcements.

For iOS users: To find the app in the App Store, simply search for School Jotter and download the app powered by Webanywhere.

For Android users: To find the app in the Google Play Store, simply search for School Jotter and download the app. When you open the app, simply search for Hawksworth CE Primary in the top search box. Then select your school from the list. Presently, we have 396 users of our school app!



Mr Dale Norris BA (Hons) QTS
Headteacher
