



The Hawksworth Herald

Vol 6

Learning through Love, Fun and Faith

14.2.20

Star Pupils

Congratulations to our Star Pupils this week! All chosen by their class teachers:

Class 1

07.02.20 :

Wilfred W for his wonderful and neat writing about Handa's Surprise.

Maxton M for his wonderful alternative story and use of adjectives when writing about 'Maxton's Surprise'.

14.02.20:

Esme B-J for always having beautiful and neat cursive handwriting.

Jasper S for being a helpful and tidy member of Class One and working hard to get his 'Dojo's'.

Class 2

Zachary Law - for excellent imaginative written work.

Esther Cooper - for great reading.

Class 3

Joey W for outstanding Science work explaining how light travels and how we see objects.

Abigail L for brilliant Literacy work this half term and excellent use of 'show not tell sentences' in her writing.

Class 4

Zoe P for showing a great understanding in her Maths assessments.

Zaynab M and Will G – For showing a fantastic improvement in their Maths work.

Class News

Find out what your child has been up to this week!

Class 1

We've had a busy fortnight learning about the story 'Handa's Surprise'. We enjoyed tasting the fruits from the story and used our senses to explain how they looked, tasted, smelt and felt. We enjoyed writing our own alternative stories in literacy and Year 1 used lots of great adjectives in their work. We have been painting African animal print in the art area and have been saying hello in the register in Swahili, 'Jambo'.

As it was **Children's Mental Health Awareness Week**, we have discussed how we can look after ourselves and how we can look after each other. We looked at two apples - both red and shiny and looked delicious. We said some unkind things to one apple and made the apple feel 'sad'. We then said some kind and nice things to the other apple and made it feel 'happy'. Mrs Metcalfe then cut both the apples open and we saw how the 'sad' apple was bruised and brown and 'sad' inside. The 'happy' apple was white and delicious and good to eat. The children really understood how saying unkind things can make someone feel so sad and upset inside their bodies.



Please listen to your child read over the half term holiday and please complete your phonics homework!

Reception parents - we are now live on Tapestry (online learning journeys) please return your slips so we can activate your account and you can enjoy looking at the photos and videos etc
All parents please return your trip letter and donation money for the nature reserve asap.
Have a wonderful half term! *Mrs J. Metcalfe* Class 1 Teacher

Class 2



We have had a busy week carrying out assessments in Reading, Writing and Maths. The children have all worked very hard. In Topic, we have been making African animal masks and writing fact files about them. In Science, we have been continuing our learning of Growth and Survival. *Mrs S. Oliver* Class 2 Teacher

Class 3

In Class 3 this week we have finished our learning about Light and completed our 'Shadow Movies' in which children told the story of the eruption of Mount Versuvius in Pompeii through shadow puppets and different transparent, translucent and opaque objects. In Topic we have made our cross-section volcanoes and are able to show the different parts of a volcano and why they erupt using our models to demonstrate this. In Mathematics we have used our knowledge in compact and expanded addition and rounding to the nearest 10, 100 or 1000 to solve tricky word problems and invent maths games to practise our skills. In Literacy we have shown our excellent writing skills and finished our diary entry on 'The day the mist came'. I, along with other members of staff in Class 3, are all really proud of the work the children have produced in their writing this week, so well done everyone! Have a lovely and restful half term Class 3!

Mrs S. Dereix Class 3 Teacher

Class 4

This week Class 4 have had their consolidation/assessment week. They have completed a writing assessment, three Maths papers and a Reading Comprehension paper. These assessments allow us to identify any gaps in learning and tailor future teaching to more individual needs of the children. The new Century program bought in by Mr. Norris is fantastic for assisting with this. The program uses artificial intelligence to identify areas where children require more practice, and provides video tutorials on how to perform different methods of calculation. This also provides both children and parents clarity on the individual needs of their children and helps to inform future planning from teaching staff. Century is available to use at anytime and is a valuable resource for SATs revision. The children have also answered our 'big question' for our RE topic of 'What difference does the Resurrection make to Christians?' and looked at different types of extreme weather in Humanities.

For Children's Mental Health Week 'Find your brave' Class 4 discussed as a class about the bravest thing they had achieved so far in their lives. There was a lot of climbing wall and jumping off boats stories! The children then created a brave cartoon character, listing it's brave qualities and coming up with a motto. *Mr P. McGuire* Class 4 Teacher



And how did the other sheep respond? You're not so baaaaaa-d yourself

House Points
 Congratulations to the winning house!

House	Total
Blue	10
Green	10
Red	10
Yellow	10

Congratulations to the winning house!

House	Total
Eagles	241
Falcons	182
Vultures	196
Condors	145

Class	%
Class 1	99.4
Class 2	99.1
Class 3	91.5
Class 4	95.8

This week Class 3's Literacy books were moderated by two highly experienced primary school teachers. Both were very impressed with the Year 3/4 Literacy work produced by the children in Class 3 and how their classteacher (and our subject lead for Literacy), Miss Dereix, has planned a range of engaging and stimulating Literacy lessons which have gripped the children's interest and has resulted in a high standard of written work. Well done Class 3 and Miss Dereix!

'Miss Dereix reinforces an expectation that all her pupils are capable of achieving high standards in English, especially writing. Differentiation is achieved through additional support and encouraging children's individual flair and fluency. Her teaching is underpinned by using high quality texts and high quality examples from the teacher helps the children to focus on the skills being taught. These texts are then analysed in depth with the children in order for them to learn and apply those skills. Grammar and punctuation skills are practised and consolidated until all children have a firm understanding of how to apply them in their own work. She uses precise questioning in class to develop the children's thinking and explanations, helping children to make literary choices in their writing.'

At Hawsworth CE Primary School we are launching the 'Shelfie' Challenge, staff included, to promote a love of reading within the school! We therefore ask all children, and members of staff, to take a picture of themselves reading their favourite book (showing the cover of the book) and reading said book in their favourite place! At Hawsworth CE Primary we believe it is through reading children can increase vocabulary, opens their imagination to numerous different worlds and possibilities whilst also broadening their cross-curricula knowledge...and bringing sheer enjoyment of course! With all this considered, every classroom will show their 'Shelfie' challenge, demonstrating our class of readers and thinkers. *Mrs S. Doreix* (Subject Lead for Literacy)

JOB ADVERT: KESTRELS BEFORE AND AFTER SCHOOL CLUB

From March 2020 we have a vacancy for a member of staff to join the Kestrels Before & After School team.

Hours: 7.20am to 8.50am and 3.00 pm till 5.45 pm Monday to Friday, 21.25 hours per week @ £9.00 per hour.

FREE CHILDCARE FOR PARENTS OF CHILDREN IN SCHOOL

If you or someone you know would be interested in this position please contact Mrs Hyde by telephone or email.

Tel: 01943 872808 Email: admin@hawksworthceprimary.org

Don't Worry!

On Friday on celebrations assembly I announced the winner and runners up for the Worry Box poster.

The Overall Winner was **Poppy G** in Class 1.

Runners up:-

Class 1 runner up = Logan H

Class 2 runner up = Alfie Mc B

Class 3 runner up = Pippa L

Class 4 runner up = Evan P



Thank you and well done!

Mrs Gallagher our Learning Mentor has done a great job this week promoting **Children's Mental Health Awareness Week**. She planned a range of engaging lessons for each class which led to a lot of great classwork and class discussions. Well done to all the children who entered the Worry Box poster competition!

Art Exhibition

Mrs Gallagher and Miss Ward are currently working on an Art project with Class 4 and Class 2. The theme of the project is 'Going for a Walk'. Work produced for this project is to be used in this year's Aireborough Cluster art exhibition in the summer. We would really appreciate if the children could collect any items (dry items) whilst out for a walk such as leaves, twigs, pine cones etc. If these could be brought into school early on in the next half term that would be great. Thank you. 🍁 🌿

Kitchen update

At the weekend I met the engineers at Hawksworth and we spent a few hours assessing what alterations were needed. Following this visit we had a number of workman out to complete the agreed maintenance work which now means the kitchen has been issued with a Health and Safety certificate so normal cooking will resume after the half-term holiday (25.2.2020).

Building update

I have been informed the building of the new bespoke classroom has been started at the company's factory but due to the recent inclement weather there may be now a delay to the foundations being built during the first part of the half-term holidays which obviously has a knock on effect with the other contractors/electricians I have booked in but I have seen a few 'Grand Designs' on TV and realise this was always going to be the case - will keep you informed of future events.

Friends of Hawksworth

Just to let you know that Friends has now been granted official charity status!

"We are satisfied that FRIENDS OF HAWKSWORTH SCHOOL is a charity and it has been entered onto the Register of Charities with the Registered Charity Number 118791"

...and more

Hardisty Estate Agents have agreed to support the Up the Odda race for fundraising. They are going to give us £10 for every board they put up so please let us know if you are willing to have a board (I know Mr Norris has asked for one). The boards won't be going up until March April. Hardisty cover the following areas: LS18, LS19, LS16, LS5, LS4, LS28, LS13, LS12, BD10, LS20, LS21 so more the merrier. Thank you from the Friends of Hawksworth

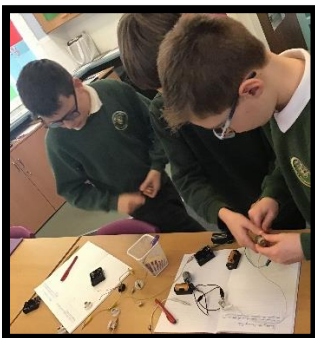
Football

Year 5/6 football match against Menston on Wednesday 26th February 2020, at Ben Rhydding sports club (Leeds Rd, Ilkley LS29 8AW). The match is due to kick off 3.45pm *Mr P. McGuire* (Subject Lead for PE)

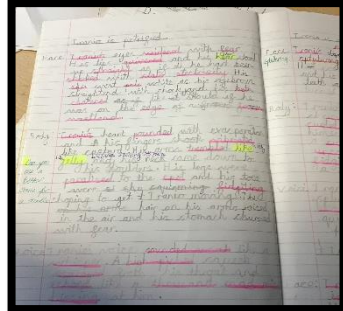
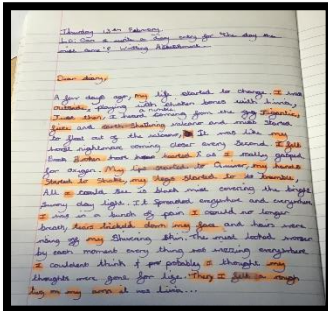
Leeds Diocese

Leeds Diocese have asked their church schools and parishes to post 'climate tips' in their weekly or monthly newsletters. The following tip for February: *Are you responsible for more or less than the average UK carbon footprint of 12 tonnes CO2e (carbon dioxide equivalent)? Challenge yourself to reduce by 1 tonne this year. Climate Stewards have an easy to use carbon calculator www.climatestewards.org*

Class Photo Gallery

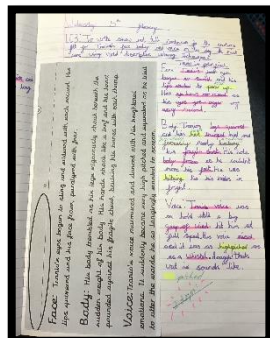
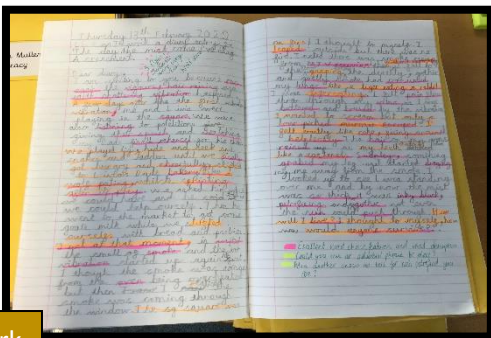
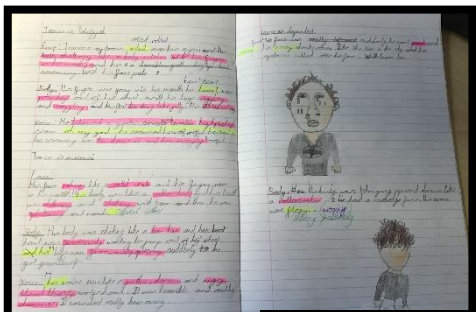


Class 4 Science lesson



Class 3 Science/Drama lesson: depicting how light travels

Class 3 Literacy work



Class 3 Literacy work

School News feeds

<https://www.facebook.com/HawksworthCE/>

<https://www.instagram.com/hawksworthceprimary/>

https://twitter.com/@ce_hawksworth



Download our school APP to keep updated with our school news/notices/emergency announcements.

For iOS users: To find the app in the App Store, simply search for School Jotter and download the app powered by Webanywhere.

For Android users: To find the app in the Google Play Store, simply search for School Jotter and download the app. When you open the app, simply search for Hawksworth CE Primary in the top search box. Then select your school from the list. Presently, we have 284 users of our school app!



FREE STONES

DO ANY PARENTS WANT
STONE FOR THEIR GARDEN?

IT'S FREE!

JUST COLLECT
FROM HAWKSWORTH CE
SCHOOL

NEAR KESTRELS ENTRANCE

Diary Dates

Date	Event	Time
Monday 24th February 2020	Training Day – School Closed	All day
Wednesday 26 th February 2020	Reading Workshops Class 1	9am – 10am
Thursday 5 th March 2020	World Book Day	All day
Monday 9 th March 2020	Science Week	
Wednesday 18 th March 2020	Curriculum Day – RE	All day
Tuesday 24 th March 2020	Parents Evening	3.30pm – 4.45pm
Wednesday 25 th March 2020	Parents Evening	3.30pm – 7.00pm
Wednesday 1 st April 2020	Reading Workshop Class 1	9am – 10am
Friday 3 rd April 2020	Easter Service	9.15
Friday 8th May 2020	Early May Bank Holiday – School Closed	All Day
Monday 11 th May 2020	KS2 SATs	
Tuesday 12 th May 2020	KS2 SATs	
Wednesday 13 th May 2020	KS2 SATs	
Thursday 14 th May 2020	KS2 SATs	
Monday 18 th May 2020	Mental Health Awareness Week	
Friday 5 th June 2020	Curriculum Day – Literacy	All Day
Monday 8 th June 2020	X Tables Year 4 and Phonics Year 1	
Tuesday 9 th June 2020	X Tables Year 4 and Phonics Year 1	
Wednesday 10 th June 2020	X Tables Year 4 and Phonics Year 1	
Thursday 11 th June 2020	X Tables Year 4 and Phonics Year 1	
Friday 12 th June 2020	X Tables Year 4 and Phonics Year 1	
Monday 15 th June 2020	Sports Day	
Monday 22 nd June 2020	Sports Day (Reserve)	
Tuesday 14 th July 2020	Leavers' Awards	
Wednesday 15 th July 2020	Leavers' Production	
Friday 17th July 2020	Training Day School closed	All day
Monday 20th July 2020	Training Day School closed	

Hawthorn children...are you getting your 20 minutes a day?

Drop your phone and open a book today!

Read With a Child It's the Most Important 20 Minutes of Your Day

Child "A"
reads **20 minutes**
each day
3,600 minutes
in a school year.

Child "B"
reads **5 minutes**
each day
900 minutes
in a school year.

Child "C"
reads **1 minute**
each day
180 minutes
in a school year.

1,800,000 words



90th percentile

282,000 words



50th percentile

8,000 words



10th percentile

By the end of 6th grade, Child "A" will have read the equivalent of 60 whole school days. Child "B" will have read only 12 school days.

Which child would you expect to have a better vocabulary?

Which child would you expect to be a proficient reader?

Make the commitment today to read with a child; it makes a difference.

Have a fabulous half-term holiday!

Mr Dale Norris BA (Hons) QTS
Headteacher

